



To love, to learn, to live.... to leave a legacy

Smannell and Enham CE (Aided) Primary School

PE and sports are an important part of life at Smannell and Enham Primary School. Our values of Love, Courage and Reverence are an inherent part of sport and competition, whenever we compete we remind ourselves of these and how we put them into action. They are how we live our lives at Smannell and Enham.

Our CIRCUS skills of Collaboration, Independence, Resilience, Creativity, Understanding & Spirituality run through all aspects of our school life. High quality PE and Sport provides one of our many learning opportunities to demonstrate these in action.

We know that children will enjoy participating in a range of different activities depending on their personal preferences which is why we provide a range of favourites as well as introducing new ones to their diet during school time and in after school clubs.

Primary PE and Sports Premium Funding

All primary schools are provided with government funding annually to make additional sustainable improvements to the PE that they offer. There are 5 indicators which schools report on relating to the expenditure of this sports premium.

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

This is detailed on the following pages.

Key Indicator 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Intent	Implementation	Funding Allocated	Impact	Sustainability
Ensure that there is a range of physical activities in place at lunch time that will engage children.	Train children in Year 5/6 class to take on the role of sports leaders.	£360		
	<p>Participate in the accredited Playmakers training.</p> <p>Trained playmakers to lead physical activities at lunchtimes to engage children physical activity.</p> <p>Planet Education coach also to extend the range of physical activities that children can participate in at lunchtime on days that they are working in school</p>	£120 per week	<p>Children trained and awarded Playmaker award</p> <p>Extended range of activities in place at lunchtime. Activities depend on the time of year, including where lunchtime play takes place.</p> <p>Tag Rugby was popular in the autumn and spring term with both older and younger children. This meant that younger children had experience of this sport. Means that there is a direct route into the after school club and playing in local leagues.</p>	<p>Playmaker award had prior to the pandemic been a popular route to physical activity and provided older children with the opportunity to develop leadership skills.</p> <p>Impact of consistent staffing across school has meant that the playmakers has had a lower-than-expected impact this year.</p> <p>Purposefully engaged Planet Education coaches over the lunch period, making use of Sports Premium funding, to engage children in more organised physical activity.</p>

			Cricket also popular at lunchtime in summer. Traditionally, cricket has had a low uptake when offered as after school club. So, again, purposefully providing a taste of it at lunch with younger children to engage them in this sport.	
--	--	--	--	--

**Key Indicator 2 –
The profile of PE and sport is raised across the school as a tool for whole-school improvement**

Intent	Implementation	Funding Allocated	Impact	Sustainability
Promoting an active and healthy lifestyle	Celebrate both participation and achievement of children who compete for the school in celebration worship.	Nil	<p>All Tag Rugby squad/teams have been celebrated whenever they have competed in any competitions at any point in the year.</p> <p>This enables all children to see that an active and healthy lifestyle is rewarded and celebrated. It develops another aspect of pride – proud our school, proud of our achievements, pride in ourselves.</p> <p>This also highlights a purpose to younger children and a view to the</p>	Children enjoy sharing success and it highlights this.

	Celebrate children, in celebration worship, who have achievements outside of school e.g. swimming certificates.	nil	<p>future when they will be able to compete.</p> <p>A sense of achievement is recognised in school. Reinforces the benefits of a healthy lifestyle.</p> <p>In this school year we have been able to celebrate participation in a sport not widely known about.</p>	Recognises the success of individuals and develops self esteem
Celebration of healthy lifestyle on a wider front	Celebration of participation and success in school newsletter	nil	<p>All teams who take part in sport have their participation and success recognised with photographs in school newsletter which is also on the school website. Enables children to share with wider family should they wish to.</p>	Recognises the success and promotes healthy lifestyle. Easy to sustain.
Promotion of active healthy lifestyle, children leading it, outside of school	<p>Train JRSOs</p> <p>Junior Road Safety Officers trained and working with member of staff they promote range of activities including safe ways of getting to and from school.</p>	£35	<p>JRSOs have worked with children in Reception class to develop road safety skills in practical situations including scooter schools.</p> <p>They have also promoted a whole school activity about Being Bright, Be Seen in the autumn term as the daylight hours reduced. This encouraged children and parents to think about how children</p>	<p>JRSOs are recruited each year, usually on a rolling basis i.e. as the Year 5 JRSO moves into Year 6 they will be joined by another Year 5 child who they can guide.</p> <p>Children are keen to apply for the post of JRSO.</p>

			can be seen when they are pedestrians or cyclists.	
Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Funding Allocated	Impact	Sustainability
Ensure that school is able to access a wide range of outdoor activities	School has a trained EVC	EVC training £100	School has EVC who has up to date training. EVC also attends and participates in LA update training, (virtual meets on an at least termly basis.) This means that school has access to up to date resources and information. EVC makes use of EVOLVE when considering visits, including the list of approved providers	Having the trained EVC means that school is able to access latest advice and resources.
Increase the confidence of staff in teaching PE	Specialist coaches to teach alongside and mentor school staff Specialist coaches will also enrich the curriculum by introducing activities that school staff have less/little experience of.	£9700	Staff are able to access high quality practical advice and extend their range of skills. Development of curriculum that has a progression of skills that is taught across year groups.	Changes to the staff team over the past year and a period of time with several supply teachers meant that this option ensured that high quality PE could continue.
Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.				
Intent	Implementation	Funding Allocated	Impact	Sustainability
Enable all children to experience a wide range of sporting activities and	Sports Day has 2 distinct elements.	£510	It enables all children to participate in a wider range of sporting activities.	Activities such as archery can then be returned to in other settings such as the

<p>gain a sense of competition.</p>	<p>The day is split into 2 parts each with a competitive element. In the morning children experience and are coached in a range of sporting activities that are purposefully new experiences. This includes archery, tri-golf and ultimate frisbee. Coaching and equipment provided by Planet Education. The afternoon features traditional race elements that the children will have been taught in PE lessons. This includes elements such as sprints, relays and agility events</p>		<p>They are able to experience new activities and also develop transferable skills from other events such as agility and co-ordination.</p> <p>Planet Education also offer holiday camps in the local area, this includes the HAF programme. Children from Smannell and Enham have attended these and been able to extend their familiarity with activities that were previously new to them.</p>	<p>Year 5/6 PGL residential visit.</p>
<p>Introduce mid- year additional sporting in school sporting events in Feb 2023</p>	<p>All children to participate in extended range of sporting activities on one day. Activities to include both inside and outside events. Children have the opportunity to participate in sustained period of events over the course of the day</p>	<p>Additional coach from Planet Education - £418</p>	<p>Amended from original plans as the day was one on which NEU members took industrial action which had an impact on classes.</p> <p>Classes had additional sporting opportunities on this day with the additional Planet Education coach that had been originally booked.</p>	<p>Prior to pandemic the school had in place a winter sports day in which children took part in a range of team games. This would be the preference to return to in future year(s)</p>
<p>Aim to provide range of high quality extra-</p>	<p>Continue to offer range of free after school sports</p>	<p>Planet Education coach £1400 per term</p>	<p>Historically, when school has had to make a charge for sporting clubs provided</p>	<p>The coaching staff provide a level of expertise that</p>

<p>curricular sporting activities.</p>	<p>clubs for all ages in a range of sports. Aiming to engage children in a wider range of sports. This year school purposefully isn't providing a specific football club as there is existing provision within the local community that many children already engage with.</p> <p>This year we will offer after school clubs on 3 days per week. We will build on the success of these that we maintained during the pandemic. (At that point we offered a club specifically to individual classes)</p> <p>This year we will offer a multi sports club solely to KS 1, and then open it to Reception, after Christmas.</p> <p>There will be a sports club and a separate Tag Rugby club for KS 2 children. Clubs are purposefully held on days those classes have PE so that children already have kit in school.</p>		<p>by external providers the demand for places has dropped.</p> <p>Demand for places in clubs continues to be high. There have been waiting lists for places in clubs at points in the year.</p> <p>Making use of the sports premium funding to provide free clubs has meant that children recognised as disadvantaged have been able to engage with and enjoy clubs during the year.</p> <p>Children in lower KS 2 joining the Tag Rugby club recognise it as a route to be able to compete for the school.</p>	<p>the current school staff are not able to provide. Has been in place for a number of years as it is recognised that the removal of financial implications for parents has an positive impact on the number of participants in clubs.</p>
--	---	--	--	--

	The KS 2 sports club will feature a range of sports during the year to engage all interests.			
Experience physical activities that currently can't be provided within school	Use of Andover Leisure Centre for 'clip and climb' experience for Year 6 children	£90	<p>One impact of the pandemic had meant that the Year 6 children had not had the opportunity to participate in off-site adventurous activities.</p> <p>Local Leisure Centre has been replaced and the new centre was able to offer this activity in the local area. As a local leisure centre it had been 'approved' by Hampshire Outdoor team.</p>	Without funding it would not have been possible to provide access to this type of activity.

Key Indicator 5 – Increased participation in competitive sport.

Intent	Implementation	Funding Allocated	Impact	Sustainability
Participate in cluster school and local school tournaments and events	Tag Rugby team to participate in the regular scheduled matches of the sparkling rugby league.	nil	Regularly participated in the event throughout the school year at 3 schools. Finishing position in the league enabled team to be invited to the plate final.	Will aim to continue. This has provided a focus for the after-school club which has growing numbers of participants during the year.
	Key Stage 2 children participate in local schools' athletics competition.	£108.07 – minibus hire	Children have the opportunity to compete against children from similar size school.	Will aim to repeat. Aim to have a larger squad at next event as this

	Participate in local schools' Country Dancing Festival	£35	Development of self-esteem. This gives children with different interests the opportunity to participate in a local activity.	will enable us to gain more points and finish in a higher position. Will be entering again in subsequent year. We will also run our own after school country dancing club as part of our wider range of extra-curricular activities.
--	--	-----	---	---