

Smannell and Enham CE Primary School Marking Guidance

Research has shown that consistent and effective marking, as documented in this guidance, has a significant impact on raising achievement.

Marking and feedback should:

- Be written clearly and neatly
- Identify and address common misconceptions
- Hold high expectations of children
- Have an impact and move children's learning forward
- Be seen by children as a positive approach to improving their learning
- Inform future planning
- Involve the whole team working with the children
- Be consistent across the school

Marking and symbols

Teaching Team	Mark in pink pen
Supply/ support staff	Mark in green pen
Pupils	Respond in purple pen
	Well done, you have met the success criteria
	Next Step
	Verbal discussion with the child during the lesson
	Independent learning following support
	Group or guided work
Pink Highlighter	Incorrect answer, or an area that needs editing.
Yellow Highlighter	Highlight areas of success (against success criteria)
NO stamps or stickers to be used in books.	