

<b>ROBINS</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Animals inc. Humans (body, senses, needs)	Everyday Materials (naming, properties)	Plants (naming, parts)	Seasonal Changes (weather, daylight)	Animals inc. Humans (offspring → adult, hygiene)	Materials (uses, simple changes)
<b>RE</b>	Why is the word 'God' so important to Christians? ( <i>God</i> )	Why do Jewish families talk about repentance at New Year? ( <i>Judaism – links to Fall</i> )	Why do Christians perform nativity plays at Christmas? ( <i>Incarnation</i> )	How do some Muslims show Allah is compassionate and merciful? ( <i>Islam</i> )	Why do Christians put a cross in an Easter garden? ( <i>Salvation</i> )	Why do Jewish families say so many prayers and blessings? ( <i>Judaism</i> )
<b>Geography</b>		Our Local Area (Smannell and Hampshire)		Weather and Seasons		The UK – Countries, Capitals, Seas
<b>History</b>	Events Beyond Living Memory – Great Fire of London		Significant Individual – Neil Armstrong		Local History – Our School	
<b>DT</b>		Autumn – Mechanisms: Wheels & Axles		Spring – Structures: Homes & Shelters		Summer – Food: Preparing Fruit & Vegetables
<b>Art And Design</b>	Drawing: Marvellous Marks		Painting: Colour Splash		Craft: Nature Sculptures	
<b>Music Kapow</b>	Keeping the pulse (My favourite things)		Pitch (Superheroes)		Singing (On this island)	
<b>PSHE/RSE Kapow</b>	Families & Relationships 1	Health & Wellbeing 1	Safety 1	Citizenship 1	Economic Wellbeing 1	First Aid (age-appropriate)
<b>Computing</b>	Programming (BeeBots, sequences)	Creating Media (digital painting)	Computing Systems & Networks (using IT in school)	Data & Information (pictograms)	Programming (Scratch Jr basics)	Online Safety
<b>PE Twinkl</b>	Gymnastics: Moving and Travelling	Dance: Nursery Rhymes	Games: Ball Skills	Dance: Fairy Tales	Athletics: Running, Jumping, Throwing	Games: Team Games

EAGLES	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Autumn 1: Rocks & Soils	Autumn 2: Forces & Magnets	Spring 1: Animals inc. Humans (skeletons, digestion)	Spring 2: Light (shadows, reflection)	Summer 1: Plants (functions, growth, water transport)	Summer 2: Local Fieldwork (living things/habitats in Hampshire)
RE	How do Christians show that reconciliation with God and other people is important? ( <i>Salvation, People of God</i> )	How does a Muslim show their submission and obedience to Allah? ( <i>Islam</i> )	Why do Hindus want to collect good karma? ( <i>Hinduism</i> )	What do Christians mean when they talk about the Kingdom of God? ( <i>Kingdom of God</i> )	Why do Humanists use the Golden Rule as a basis for morality? ( <i>Humanism</i> )	Is the cross a symbol of love, sacrifice or commitment for Christians? ( <i>Salvation, Gospel</i> )
Geography		Investigating our Town UK local/regional study		Investigating Water Water cycle, rivers, key physical processes		Fieldwork Enquiry Rivers Physical geography (rivers), fieldwork.
History	Ancient Greece		Maya Civilisation		Local Study Through Time	
DT		Autumn – Structures: Bridges		Spring – Food: Healthy Eating		Summer – Mechanical Systems: Pneumatics
Art And Design	Drawing: Power Prints		Painting: Colour & Mood		Sculpture: Canopic Jars (Clay)	
Music	Creating a composition (Mountains)		Developing singing technique (Vikings)		Jazz	
PSHE/RSE	Families & Relationships	Health & Wellbeing	Citizenship & BV	Economic Wellbeing	Safety (incl. First Aid)	Puberty & Menstruation (Statutory Health)

<b>Computing</b>	Programming (sequences, Scratch)	Creating Media (audio editing)	Computing Systems (networks & the internet)	Data (branching databases)	Programming (repetition & loops)	Online Safety
<b>PE</b>	Games: Invasion – Football Skills	Dance: Ancient Egypt	Gymnastics: Partner Sequences	Games: Net/Wall – Tennis Skills	Athletics: Running, Jumping, Throwing	OAA: Orienteering & Problem Solving Swimming (All KS2)