# Smannell and Enham
# PE & Sport Premium 2024/25 – Spending and Impact

**Total allocation:** £16,790
**Total spend to date:** £6,984
**Carry forward to 2025/26:** £9,806

| Area of Spend | Amount (£) | Linked Key Indicator(s) | Impact / Outcomes | Sustainability |
|---|---|---|---|---|
| **Swimming (Year 6)** | 500 | 2 (raising profile of PE)<br>4 (broader experience) | Pupils improved water confidence; majority met NC requirement of 25m unaided, multiple strokes, and safe self-rescue. | Life-saving skills secured before transition to secondary. |
| **Bikeability (Year 6)** | 0 (funded via external provider) | 4 (broader experience)<br>5 (competitive participation/skills) | All Y6 pupils completed Level 1/2. Children now demonstrate safer, more confident cycling. | Lifelong skill in active travel and safety. |
| **Outdoor Adventure – Calshot** | 1,300 | 4 (broader experience)<br>2 (profile of PE) | Pupils developed resilience, teamwork, balance, and problem-solving; staff noted improved peer cooperation. | Skills transfer into classroom/team contexts. |
| **Sports Clubs (Football, Dodgeball, Multi-skills)** | 4,000 | 1 (engagement in daily activity)<br>4 (broader experience)<br>5 (competitive participation) | Equal access ensured for all pupils, including disadvantaged. Participation across KS1–KS2 increased. | Builds positive culture of active lifestyles; skills continue into secondary. |
| **Active Play Equipment (Break/Lunch)** | 684 | 1 (engagement in daily activity) | Increased active play, more children participating at break/lunch, reduced playground disputes. | Equipment reused year-on-year, supports “active play” culture. |
| **EYFS/KS1 Trikes** | 500 | 1 (engagement in daily activity) | Developed balance, coordination, and gross motor skills in youngest children; inclusive play encouraged. | Builds foundation for cycling, PE, and lifelong physical literacy. |